

MINUTES

Regular Board Meeting

Tuesday, January 26, 2021, 7:0 Conference Call

Trustees: Sharon Hobin

Luz del Rosario Vice Chair Trustee Brea Corbet Trustee Darryl D'Souza Anna da Silva Trustee Frank Di Cosola Trustee Bruno Iannicca Trustee Mario Pascucci Trustee Stefano Pascucci Trustee Thomas Thomas Trustee Shawn Xaviour Trustee

Heather Fernandes Student Trustee
Alejandro Garcia Polo Student Trustee

Staff: Marianne Mazzorato, Ed.D.

David Amaral
Daniel Del Bianco

Director of Education, Secretary to the Board Associate Director, Instructional Services

Silvana Gos Superintendent, Family of Schools
Brian Hester Superintendent, Financial Services
Jodi Kuran Superintendent, Family of Schools
Martine Lewis Superintendent, Family of Schools
Cairine MacDonald Superintendent, Family of Schools

Chair

Carmel Murphy Superintendent, Program and Learning Services
Lucy Papaloni Superintendent, Well-Being, Experiential Learning

and Learning Services

Tammy-Lynne Peel Superintendent, Family of Schools Les Storey Superintendent, Family of Schools

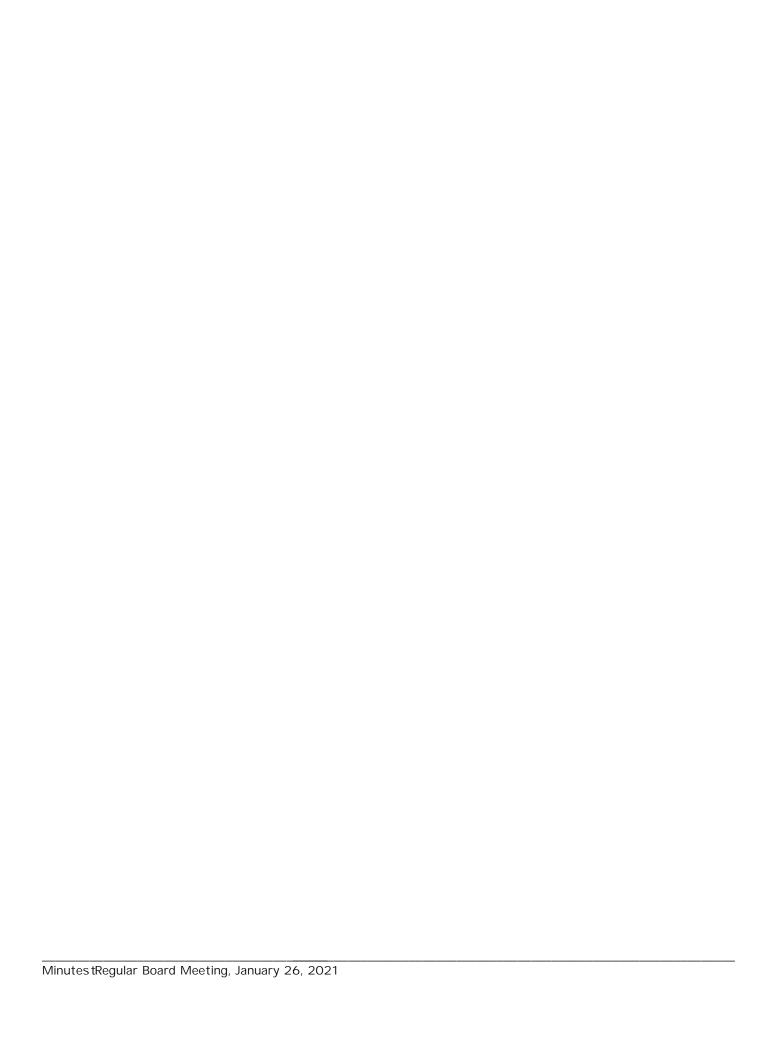
Stephanie Strong Superintendent, Human Resources and Employee

Relations

Mathew Thomas Superintendent, Planning and Operations Max Vecchiarino Superintendent, Policy, Strategy and Global

Learning

Margaret Beck Counsel







the complexities of parish and school relationships. DPCDSB is blessed with great cooperation between pastor, parish workers, deacons and he has enjoyed these relationships. Dufferin-Peel is a leader in pedagogy and provides the very best in Catholic education.

A sign of God's blessings in your work at Dufferin-Peel is the number of vocations that have

OCSTA has organized a seminar for all Chairs, Vice-Chairs and Directors of Education to be held on Thursday, January 28. This seminar is designed to support the distinct leadership roles they fulfill in Catholic education.

3. Good News Items

Trustee Brea Corbet Wards 9 and 10 Mississauga

Our Lady of Mount Carmel Cathericondary School

Last week student leader Kiya Busby, was recognized for being instrumental in getting the new Black Futures Lab group up and running for the student body at the school. The group had an overwhelming turnout for their first meeting and are making some fantastic plans. I extend my thanks to the teachers: N. Armstrong, A. Cernjul, J. Skjold-Pettersen, and C. McFarlane, for providing their guidance and support to our students on this journey.

St. Edith Stein Catholic ElementaryoSc

Students are spreading joy to senior citizens. Students and their families are creating Valentines cards which will be delivered to the Amica Senior Lifestyles home in Mississauga. Our school community is sharing joy and nurturing hope to those in our community, during this time of isolation and lockdown.

Trustee Bruno lannicca Ward 7 Mississauga

St. Martin Catholic Secondary School

Everything that we do in DPCDSB is rooted in our faith, our students, and the education we provide so that students may succeed and be exceptional. I would like to highlight Philip Tomasino a graduate of St. Martin CSS, he played recently for Team Canada in the World Junior Hockey games. The proud students of St. Martin made a banner for him and he represented Canada well. The team won silver

6. Minutes of the Central Committee for Catholic School Councils Meeting, December 3, 2020

Motion338 (2101-26) Moved byAnna da Silva Seconded bytefano Pascucci

THAT THE MINUTES OF THE CENTRAL COMMITTEE FOR CATHOLIC SCHOOL COUNCILS MEETING, DECEMBER 3, 2020, BE RECEIVED.

CARRIED

- G. Updates/Information/Reports from Administration for DREside ip to 0 G [()] TJ ET Q q 0.000009120
- H. Trustee/Committee/Administration Reports Requiring Action
 - 1. Nominations or Mer pership on the Special Education Advisor Committee Superintend at Figure an-Di Vney

 Motion339 21-01-2
 Moved byBasset
 Seconded b@arryl D'Souza

a. Funding for Students with Diverse Learning Needs, including Special Education Needs

Moved by: Trustee Luz del Rosario Seconded by: Trustee Thomas Thomas

Whereas: the principles of the draft ministry resources Learning for All: 42,

the aligned Inter-

Whereas: teachers are able to request assignments outside of French (within

their areas of qualification) as soon as they are offered permanent

placement; and

Whereas: all school boards have difficulty in recruiting and retaining teachers

who are qualified to teach French in volumes that are consistent with the increasing demand for the expansion of French language

programs across the province.

Therefore, be it Resolved that:

d. Parent Reaching Out (PRO) Grant

Moved by: Trustee Bruno lannicca

e. Technology Funding

Moved by: Trustee Annada Silva Seconded by: Trustee Bruno Iannicca

Whereas: technology is progressively more prevalent and infused throughout

curriculum delivery; and

Whereas: technology is increasingly linked to equity of access and student

engagement; and

Whereas: the Ministry of Education funding for technology and related

infrastructure fluctuates from year to year and previously provided Technology Learning Funds (TLF) have been discontinued; and

Whereas: board technologies, related programs, and overall board

infrastructure need to be updated and/or replaced on a regular

basis, particularly vis-à-vis aging hardware; and

Whereas: the Grants for Student Needs



Whereas: the safety of students and staff is essential in maintaining a positive

learning environment and is the number one priority of school

boards, especially during the COVID-19 pandemic; and

additional staff, technology and equipment have been required to Whereas:

meet the demand for an increased number of students participating

in remote learning; and

Whereas: board technologies and infrastructure have needed to be updated

and/or replaced due to the increased demands of remote learning;

and

Whereas: funding levels for boards to meet the demands of remote learning

and other COVID-19 impacts on infrastructure and resources have

not been sufficient: and

the Ministry of Education has a stated mandate that school boards Whereas:

provide opportunities to engage in synchronous learning, even

š

šZš•

when not physically present at school.

Therefore, be it Resolved that:

OCSTA petition the Ministry of Education to support COVID-19 related shortfalls due to the requirements for increased numbers of staff, technology, equipment, and } š Z Œ Œ • } μ Œ • X o]Pv š} šZ % Œ } À] v [• u v synchronous, remote learning opportunities for students, school boards would

benefit from additional funds to make up for financial shortfalls related to this

endeavour.

i. STEM Funding

Moved by: Trustee Luz del Rosario Seconded by: Trustee Frank Di Cosola

Whereas: the importance and impact of science, technology, engineering, and

mathematics (STEM) are ever increasing in society and in education;

and

the Organization for Economic Co-operation and Development Whereas:

> (OECD) has identified and highlighted the importance of skills and competencies required of young people to be successful throughout

the 21st century; and

Whereas: the skills and competencies highlighted by OECD are crucial for

young people to acquire in order to be successful in careers and

vocations related to STEM subject areas; and

school boards do not have enough funds to meet the technological Whereas:

demands of ensuring students have learning opportunities that will

adequately foster all of the skills necessary for 21st century careers

and vocations; and

Whereas: to ensure students have the access to technology that is required

for developing technological skills, as well as to ensure that curriculum resources are as up-to-date as possible by leveraging

digital and/or online resources; and

Whereas: the Ministry of Education has a stated focus on STEM learning to

meet the demands of the global economy and society.

Therefore, be it Resolved that:

OCSTA petition the Ministry of Education to support STEM related learning through

identity-based data, and community consultation supporting development of appropriate professional learning, policy, and mentoring resources. The provision of funding to support appropriate responses to identify and eliminate anti-Black racism and other oppressions would benefit all school boards.

Future Enrollment Decline k.

Moved by: Trustee Mario Pascucci Seconded by: Trustee Annda Silva

Whereas: S

	Director Mazzorato: The pilot was one year. The program has been highly successful with our educators for both Grades 7 and 8 curricula. We have moved into the commitment phase and have committed to providing to all Grade 7 and 8 students moving forward.
9.	

resources, and on Monday and Tuesday school administrators are scheduling distribution of needed resources for Quadmester 3.

Trustee Sharon Hobin passed the Chair to Trustee Luz del Rosario.

- 14. Trustee Sharon Hobin: I recently received an email from a student regarding recycling food waste/composting in our schools. She provided many links for other school boards who presently recycle food waste. TCDSB has implemented a successful program. Do we have a plan for green recycling? Would we consider plans to include our Hospitality programs?
- 15. Superintendent Thomas: Currently we are involved with

N. Report from In Camera

Approval of Minutes, Administrative Appointments and Transfers, and Personnel Matters.

Motion346 (21-01-26) Moved by Frank Di Cosola Seconded by Anna da Silva

THAT THE BOARD OF TRUSTEES RECEIVE THE CONFIDENTIAL REPORT OF THE COMMITTEE OF THE WHOLE IN CAMERA PRIVATE MEETING, IN CAMERA PRIVATE MEETINGUITIVE COUNCIL AND TRUSTEES, AND IN CAMERA PRIVATE MEETINGUISTEES AND DIRECTOR ONLY, APPROVAL OF MINUTES, ADMINISTRATIVE APPOINTMENTS AND TRANSFERS, AND PERSONNEL MATTERS, AND RECOMMEND ADOPTION OF THE RECOMMENDATIONS SET OUT THEREIN.

CARRIED

0. Future Meetings

February 23, 2021 March 23, 2021 April 27, 2021 May 25, 2021 June 15, 2021

P. Adjournment

Motion347 (2101-26) Moved byBruno lannicca Seconded byParryl D'Souza

THAT THE MEETING BE ADJOURNED AT 10:30 P.M.

CARRIED