

**Approved Minutes
Meeting of the Black Community Advisory Council**

**Monday, October 30, 2023 - 6:30 p.m.
CEC Boardroom**

Co-Chair: Gord Gallimore
Co-Chair: Wayne Brunton

ATTENDEES:

Chris Shelton (<i>Regrets</i>)	Parent/Guardian
Horace Wright (<i>Absent</i>)	Parent/Guardian
Ebenezer Addei (<i>Absent</i>)	Parent/Guardian
Gord Gallimore	Parent/Guardian and Co-Chair
Muna Said-Ahmed	Parent/Guardian
Anita Andoh (<i>Absent</i>)	Parent/Guardian
Edith Pencil (<i>Absent</i>)	Parent/Guardian
Crystal Land (<i>Absent</i>)	Parent/Guardian
Linda Tobi-Isiekwena	Parent/Guardian
Tineke Harrison (<i>Absent</i>)	Parent/Guardian
Eloghosa Enogieru	Student Member
Raheem White	Student Member
Zaida Smith	Student Member
Pinre Ibitoye-Ajayi	Student Member
Trisha Johnson-White	Agencies – ResQ Youth International
Marcus Student Success Initiative	Student

Dr. Carl James

Advisor – Professor, York University

Wayne Brunton (*Regrets*)

Staff – Superintendent, BNE Family of Schools and Co-Chair

Nancy Cargioli

Staff – Acting Coordinator, Eb9y (c)-1.mEd6co1 2 0 T8 (i)-2.6 .2 (o)TJ0 Tc 6(i)zEiSE-

d. Update Hiring Practices within DPCDSB

Deferred to next meeting.

e. Racialized Mentoring Programming

Deferred to next meeting.

f. Equity System Planning 2023-2024

Nancy Cargioli advised that every school has a Catholic Equity Lead. They are provided with professional development with a focus on dismantling anti-Black racism centering on cultivating and sustaining intentional spaces of belonging for Black students.

Jaclynn Deveaux-Matthews shared updates regarding system wide planning and targeted groups for the year.

A conversation ensued surrounding the recommendation to continue to uplift learning opportunities for Black students in STEM.

A conversation ensued surrounding best practices and advisory on resource selection fostering positive representation, dissemination of information, program pathways, mentoring programs and other programs as it relates to student learning.

A discussion ensued surrounding uplifting the Black Voices course in secondary schools and continuing to build teacher capacity surrounding bias and positionality for educators who do not identify as Black.

g. Black Expo Event

Lorian Feres shared that together with Michelle Thompson and

